



1402 Carlisle Rd. • Traverse City, MI 49686  
Tel: 231.929.4539 • Fax: 231.929.4763  
[www.tcprep.net](http://www.tcprep.net)

August 19, 2011

Dear Traverse City College Preparatory Academy parents and community:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2010-11 educational progress for Traverse City College Preparatory Academy.

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. Gable, school leader, for assistance.

The AER is available for you to review electronically by visiting: [www.tcprep.net](http://www.tcprep.net). You may also review a copy from the school leader's office.

Traverse City College Preparatory Academy is a small school that offers big opportunities to area high school students. The school's nurturing, highly qualified staff and low student-to-teacher ratio ensure that students receive the one-on-one attention needed to excel. The academy features a rigorous college preparation curriculum, dual-enrollment opportunities, extracurricular activities, MHSAA sports, small class sizes and a special leadership focus.

Traverse City College Preparatory Academy is proudly managed by The Leona Group and chartered by Bay Mills Community College.

**Our Mission** TCCPA will provide a safe, nurturing and structured environment, encouraging learning in preparation for success in a diverse, dynamic and global era, while promoting rigor, competence and leadership for the new millennium.

**AYP Status of the School** Traverse City College Preparatory Academy has made Adequate Yearly Progress (AYP) in English language arts and mathematics each year of its existence. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

**Highlights from 2010-11 include:**

- All rooms installed interactive Smart Boards, keeping TC Prep competitive with cutting-edge technology resources.
- TC Prep was the only charter academy in the state to be awarded the Farms to School Grant for healthier eating habits and to enable a closer working relationship with local farmers.
- As the only Title 1 High School in Grand Traverse County, students received additional resources and support.
- The academy implemented the innovative Seat Time Waiver program, which allows the school to provide educational services to students within five counties. This program allows for flexible scheduling, online learning and working from home.
- The academy began programs in Positive Behavior Support (PBS) and Response to Intervention (RtI).

**The annual education report contains the following information:****Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)**

Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students

Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students

Helps readers understand achievement progress within schools and compare these to district and state achievement

**Adequate Yearly Progress (AYP) – Detail Data and Status**

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

The district must test 95% of students in total and in each required subgroup

The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually

The district must attain achievement goals for each subgroup that has at least 30 students in the group

The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

**Teacher Quality Data**

Identifies teacher qualifications at district and school levels

Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

**NAEP Data (National Assessment of Educational Progress)**

Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8

Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

## **State law requires that we also report additional information:**

### **Process for assigning pupils to the school:**

- Traverse City College Preparatory Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

### **The status of the 3-5 year school improvement plan:**

The school improvement plan is a living, breathing document that guides academy staff in developing strategies to improve instruction, learning and performance on standardized tests. The academy's school improvement team reviewed progress against SIP goals in preparation for the school year.

With an eye toward higher standards, increased rigor and the ability to measure and document progress toward SIP goals, the TC Prep school improvement plan was a point of focus throughout the school year. The plan was continually addressed by the school improvement team, which met to assess progress based on standards and objectives set forth by the state of Michigan and those outlined in the academy's charter contract. Special attention has been made toward goals that are rigorous and measurable, and corresponding professional development that reinforces and supports those goals. The professional development plan was more tightly woven to the school improvement plan.

The plan is reviewed on an ongoing basis along with continuous review of the curriculum. In addition, the academy began utilization of Moodle for classrooms for more direct instruction and quicker assessments. In the coming year, all students will be provided a netbook to take home and use with the textbook as part of the Moodle system.

The school improvement team included:

School leader

Board members

Parent group members

Teachers

Support staff

### **Status of the curriculum**

At Traverse City College Preparatory Academy, students benefit from rigorous college preparation and leadership education. The school focused on a challenging college preparatory curriculum integrating characteristics and examples of leadership. An innovative and proven curriculum, challenging educational program and a rich variety of extra-curricular activities that combine to develop, nurture and produce nascent leaders for the community, state and country.

For its academic component, the academy featured the MKJ Educational Consulting Curriculum Framework developed by Dr. Ellen Vorenkamp. This curriculum provides a rigorous educational framework in language arts, math, science and social studies, as well as numerous elective classes. It is mapped and aligned to state standards.

The academy is in full compliance with the state-approved high school graduation requirements; course requirements are consistent with the new Michigan Merit Curriculum Guidelines and include two leadership credits as well as up to 10 elective credits. A course selection guide is available to students each semester, providing up-to-date course descriptions.

### Aggregate student achievement results:

All Subjects Summary <span style="float: right;">Close</span>																		
Report Scope: Locations Broken Down By: Location <a href="#">Export CSV</a>												Time Frame: 8/7/10 to 6/13/11 Student Filtering: OFF Count: 4						
Location ^	Grade	Item Pool	Reading Student Count	Mean Reading SS	SE of Mean Reading SS	Reading Overall SIP (%)	Math Student Count (English)	Mean Math SS (English)	SE of Mean Math SS (English)	Math Overall SIP (%)	Language Arts Student Count	Mean Language Arts SS	SE of Mean Language Arts SS	Language Arts Overall SIP (%)	Science Student Count	Mean Science SS	SE of Mean Science SS	Science Overall SIP (%)
TC College Prep Academy	Overall		50	3092		77	50	2791		77	48	2695		60	46	2821		62
	Grade 9	Grade 9 *	15	3070	(33)	77	14	2692	(83)	28	14	2680	(46)	56	14	2795	(36)	58
	Grade 10	Grade 10 *	14	3016	(103)	69	14	2759	(66)	35	14	2661	(50)	54	13	2832	(34)	62
	Grade 11	Grades 10 - 12 *	8	3249	(64)	75	9	2888	(75)	49	8	2737	(29)	62	7	2833	(65)	62
	Grade 12	Grades 10 - 12 *	13	3104	(42)	62	13	2864	(67)	46	12	2723	(35)	60	12	2833	(39)	62

### High School:

- a. Postsecondary enrollments (dual enrollment): 4 students / 8%
- b. College equivalent courses offered (AP/IB): Through the Michigan Virtual High School partnership, more than 48 college-equivalent courses are available to students.
- c. Students enrolled in college equivalent courses (AP/IB): 8 students / 16%
- d. Students receiving a score leading to college credit: 4 students / 8%

### Parent-Teacher Conferences

2010-11: 60% of students were represented by parents at parent-teacher conferences  
 2009-10: 75% of students were represented by parents at parent-teacher conferences.

I would like to personally congratulate the staff, students and families of Traverse City College Preparatory Academy on a successful school year. Thank you for choosing Traverse City College Preparatory Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Mark Gable  
 School Leader