



Traverse City
College Preparatory
ACADEMY

Our Annual
Education
Report
2008-09



THE LEONA GROUP, L.L.C. • *A new kind of public school*® • Chartered by Bay Mills Community College

Traverse City College Preparatory Academy

2008-09 Annual Education Report

Welcome to Traverse City College Preparatory Academy - the small school that offers big opportunities to area high school students. TC Prep has many of the features of a private school education at no cost to families. The school's nurturing, highly qualified staff and low student-to-teacher ratio ensures that students receive the one-on-one attention needed to excel. The academy features a rigorous college preparation curriculum, dual-enrollment opportunities, extracurricular activities, MHSAA sports, small class sizes and a special leadership focus.

Traverse City College Preparatory Academy is proudly managed by The Leona Group and chartered by Bay Mills Community College.

— Our Mission —

TCCPA will provide a safe, nurturing and structured environment, encouraging learning in preparation for success in a diverse, dynamic and global era, while promoting rigor, competence and leadership for the new millennium.

2008-09 highlights

- The academy continued to meet the educational needs of its students, posting the second-highest overall fall MEAP scores in the Intermediate School District and once again attaining Adequate Yearly Progress (AYP) under federal No Child Left Behind (NCLB) legislation.
- An open house celebration was held in January to re-introduce TCCPA to the Traverse City Community. Teachers gave demonstrations, students performed and led visitors through the school, and the local radio station broadcast from the main hall. It was an energizing community event.
- On Career Day, 27 local business people and entrepreneurs came to the school to provide students an opportunity to learn about a variety of interesting careers, ask questions and make contacts. Present were a mortician, wine maker, dairy farmer, radio station program director and a local builder, among others.
- Students shared a day at TCCPA on Bring a Friend to School Day. Students were proud to show off the school and talk about the real spirit and climate of TCCPA. Teachers prepared special lessons, a barbecue lunch was shared, team building activities were planned and the day ended with the creation of class banners. It was a great day to build school pride.
- During graduation week, a tribute program and brunch was held to honor fellow students and staff. Members of the junior class each wrote and shared a tribute to a graduating senior; the seniors each wrote and shared a tribute to a staff member. The event was beautiful, touching and truly mirrored the school's spirit and climate. It was the first of what will become a valued tradition at TCCPA.
- The academy continued to provide a well-rounded educational experience to students, offering a variety of clubs and athletics including volleyball, basketball, golf, cross-country, Native American club, science club and drama club.

2009-10 Directory information

1402 Carlisle Road
Traverse City, MI 49686
231.929.4539
www.tccprep.net

Year opened

2007

Grades

9-12

School leadership

Marguerite Forrest, *school leader*

Board of directors

Esther Cooper, *president*
Edwin Porter, *vice president*
Donald Fedrign, Jr., *treasurer*

Chartered by Bay Mills Community College
Dr. Patrick Shannon, *director*

Managed by The Leona Group, L.L.C.

Local school district

Traverse City Public Schools

Intermediate school district

Traverse Bay Area ISD



Enrollment process

- Traverse City College Preparatory Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.
- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

Our students

| | |
|--|------|
| Enrollment..... | 89 |
| Waiting list | None |
| Free & reduced lunch, district | 26% |
| Students with disabilities (% of student population, served within an inclusive environment) | 22% |
| Student demographics | |
| Black/African-American | 1% |
| Caucasian | 98% |
| Hispanic/Latino | 1% |
| English Language Learners (ELL)..... | 0% |
| Graduation rate | NA |

Teacher credentials

Making learning fun, relevant and hands-on creates rewarding experiences for both teachers and learners. Leona Group teachers are unique, creative and innovative in the ways they connect with students. Professional development is built right into the school calendar.

- All teachers are certified and 100% of teachers and classroom assistants are highly qualified according to Michigan and federal standards.
- 100% of teachers held at least a bachelor's degree.
- 0% of teachers held at least a master's degree.
- 100% of core academic subject secondary classes were taught by highly qualified teachers; 0% were not taught by highly qualified teachers.

Complete teacher credential information is available upon request from the school office. Specifically, parents/guardians have the right to know the following information about each of their child's classroom teachers:



Mrs. Forrest hands graduate Ryan Packer his diploma.



Cast members of the TC Prep original school play, "The Omelet Mystery."



Mr. McGee talks about the characteristics of the turtle with student Samantha Walton.



Mr. Stivani explains the finer points of math to students Sarah Perryman and Tessa Bradley.

- Whether the state department of education has licensed or qualified the teacher for the grades and subjects she or he teaches.
- Whether the state department of education has decided that the teacher can teach in a classroom without being licensed or qualified under state regulations because of special circumstances.
- The teacher's college major.
- Whether the teacher has any advanced degrees and, if so, the subject of the degrees.
- Whether any teachers' aides or similar paraprofessionals provide services to your child and, if they do, their qualifications.


School programs

Accreditation status

The academy meets the state's standards of accreditation. A school report card is not generated until a school's second year of operation.

District pupil retention: 70%

| | |
|---|------|
| Students in dual enrollment | None |
| College-equivalent courses | None |
| Students enrolled in these courses | None |
| Students who took college equivalency exams | None |
| Students who received college credit from the exams | None |



| | |
|---------------------------------|----------|
| Our school report card | |
| High School | |
| Education Yes! Grade | No Grade |
| Adequate Yearly Progress Status | Made AYP |
| School Phase 2008-09 | 0 |

Status of the curriculum

At Traverse City College Preparatory Academy, students benefit from rigorous college preparation and leadership education. The school focused on a challenging college preparatory curriculum integrating characteristics and examples of leadership. An innovative and proven curriculum, challenging educational program and a rich variety of extra-curricular activities that combine to develop, nurture and produce nascent leaders for the community, state and country.

For its academic component, the academy featured the MKJ Educational Consulting Curriculum Framework developed by Dr. Ellen Vorenkamp. This curriculum provides a rigorous educational framework in language arts, math, science and social studies, as well as numerous elective classes. It is mapped and aligned to state standards.

The academy is in full compliance with the newly developed, state-approved high school graduation requirements; course requirements are consistent with the new Michigan Merit Curriculum Guidelines and include two leadership credits as well as up to 10 elective credits. A course selection guide is available to students each semester, providing up-to-date course descriptions.

Status of the school improvement plan

The school improvement plan is a living, breathing document that guides academy staff in developing strategies to improve instruction, learning and performance on standardized tests.

The academy's school improvement team reviewed progress against the 2008-09 SIP goals in preparation for the 2009-10 school year. The plan was re-developed by the school improvement team, which met to assess progress based on standards and objectives set forth by the state of Michigan and those outlined in the academy's charter contract.

With an eye toward higher standards, increased rigor and the ability to measure and document progress toward SIP goals, the TC Prep school improvement plan has been readdressed. Special attention has been made toward new goals that are rigorous and measurable, and corresponding professional development that reinforces and supports those goals. The professional development plan has become more tightly woven to the school improvement plan.

The plan is reviewed on an ongoing basis along with continuous review of the curriculum. Faculty and staff members were encouraged to submit feedback to the school improvement team for formal discussion.

School improvement team:

- School leader
- Board members
- Parent group member
- Teachers
- Support staff

Parent information

Traverse City College Preparatory Academy values family participation as an integral component of the education experience. The academy board has an adopted and approved Parental Involvement Plan.

Through the Parent Leader Group, parents met bi-weekly during the school year to discuss current concerns, problems and solutions to all facets of the school's mission. Parents have been very involved in both daily operational issues as well as long-range development of the school. From barbecues to graduation ceremonies, Traverse City Prep parents advocate and support the vision of the school to become the premiere choice for college preparation in the Traverse City area.

Parent-teacher conferences are held twice per year, in the fall and spring. In addition, the school has an "open door" policy to encourage parents/guardians to work collaboratively with the school to ensure continued success.

Participation in parent-teacher conferences for 2008-09 52%

Parent survey results

In an effort to assure that the existing and emerging needs of families are met, parents/guardians are surveyed annually.

Respondents: 8

Of those who responded, the percent who selected "Strongly Agree" or "Agree" on the following questions is as follows:

My child is getting a good education at this academy 100%

The staff at this academy treats my child fairly and with respect 100%

I have opportunities to be involved at this academy 100%

The teachers here are professionals and do a good job 100%

Overall, I rate this academy as a good school 100%

Financial report

A statement of revenues and expenses for July 1, 2008 through June 30, 2009 is listed below. Additional financial information is available from the academy. The auditor's report is being conducted at this time. Upon receipt of the auditor's report, a debt elimination plan will be filed with the State of Michigan.

Revenues

| | |
|-----------------------------|------------------|
| School foundation | \$620,780 |
| Food services | 36,662 |
| Grants-federal | 160,169 |
| Grants-state..... | 13,330 |
| Other | 7,646 |
| Total revenues | \$838,587 |

Expenses

| | |
|-----------------------------------|-------------------|
| Salaries and fringe benefits..... | \$492,044 |
| Purchased services | 208,564 |
| Materials and supplies | 65,764 |
| Other | 136,349 |
| Total expenses | \$ 902,721 |

Retained earnings

at beginning of year \$0

Balance as of

June 30, 2009..... (\$ 64,134)

Parent comments*

" He has come out of his shell to become involved in school events. His interests in academics has grown and he is an excellent student and has made many good friends. He has found a niche and his confidence has grown. He is very happy there."

- D. Bruce, parent

" My son has enjoyed the way history comes alive with activities like digging a trench for WWI."

- Susan Keeslar, parent

" My husband and I are very happy that (our son) is enrolled at TCCPA. He comes home excited about his day at school which we have not seen in several years. Not only is he challenged academically, but his art is also challenged to go beyond what he has done in his past."

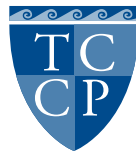
- TC Prep parent

* Taken from our 2009 Parent Survey

MEAP/MME assessments

Traverse City College Preparatory Academy had less than 30 students who participated in MEAP and MME tests. In this case, because this number falls below the minimum number of students required to report to begin with, test scores are not reported. This applies to the state accreditation process known as ED Yes! Public Law 25 in Michigan requires two years of comparative data to be reported.

Furthermore, because of the small numbers tested, particularly in the area of sub-groups as defined by the No Child Left Behind Act and Michigan privacy policies, reporting is not possible. In the case of small numbers, the state of Michigan averages the results over three years of testing. As the Traverse City College Preparatory Academy student population grows above 30 in grades 9 and 11, future annual reporting will be made in accordance with state and federal laws.



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A C A D E M Y

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