



August 3, 2010

Dear Traverse City College Preparatory Academy parents and community:

We are pleased to present you with the Annual Education Report (AER) which provides key information on the 2009-10 educational progress for Traverse City College Preparatory Academy.

The AER addresses the complex reporting information required by federal and state laws. The school's report contains information about student assessment, Adequate Yearly Progress (AYP) and teacher quality. If you have any questions about the AER, please contact Dr. Gable, school leader, for assistance.

The AER is available for you to review electronically by visiting: www.tcprep.net. You may also review a copy from the school leader's office.

Traverse City College Preparatory Academy is a small school that offers big opportunities to area high school students. TC Prep has many of the features of a private school education at no cost to families. The school's nurturing, highly qualified staff and low student-to-teacher ratio ensure that students receive the one-on-one attention needed to excel. The academy features a rigorous college preparation curriculum, dual-enrollment opportunities, extracurricular activities, MHSAA sports, small class sizes and a special leadership focus.

Traverse City College Preparatory Academy is proudly managed by The Leona Group and chartered by Bay Mills Community College.

Our Mission

TCCPA will provide a safe, nurturing and structured environment, encouraging learning in preparation for success in a diverse, dynamic and global era, while promoting rigor, competence and leadership for the new millennium.

AYP Status of the School

Traverse City College Preparatory Academy has made Adequate Yearly Progress (AYP) in English language arts and mathematics each year of its existence. While we are pleased to have reached this important goal, we are continuously working to improve. We appreciate the continued support of parents, staff and our community in this effort.

The report contains the following information:

Student Assessment Data– Michigan Educational Assessment Program (MEAP), Michigan Merit Exam (MME), and Michigan’s Alternative Assessment Program (MI-Access)

- Presents achievement data for English language arts and mathematics for grades 3 to 8 (MEAP), for grade 11 (MME) and science for grades 5 and 8 compared to targets for all students as well as subgroups of students
- Provides achievement data for English language arts, mathematics and science for students with significant disabilities (MI-Access) compared to targets for all students with disabilities as well as subgroups of students
- Helps readers understand achievement progress within schools and compare these to district and state achievement

Adequate Yearly Progress (AYP) – Detail Data and Status

Provides information from assessments, graduation and attendance rates and AYP status in relation to four criteria:

- The district must test 95% of students in total and in each required subgroup
- The district must attain achievement goals in English language arts and mathematics or reduce the percentage of students in the non-proficient category of achievement significantly ("safe harbor") annually
- The district must attain achievement goals for each subgroup that has at least 30 students in the group
- The district must meet or exceed the other academic indicators set by the state: graduation rate for high schools and attendance rate for elementary and middle schools

Teacher Quality Data

- Identifies teacher qualifications at district and school levels
- Reports percentage of core academic classes taught by teachers not considered highly qualified to teach such classes

NAEP Data (National Assessment of Educational Progress)

- Provides state results of the national assessment in mathematics and reading every other year in grades 4 and 8
- Cannot be compared with MEAP results for grades 4 and 8 because there are no national standards.

State law requires that we also report additional information:

Process for assigning pupils to the school:

- Traverse City College Preparatory Academy is a free, public school and adheres to all requirements outlined by its charter authorizer and federal and state law regarding enrollments.
- The academy does not charge tuition nor discriminate in admissions policies or practices on the basis of intellectual or athletic ability, measures of achievement or aptitude, status as a handicapped person, religion, creed, race, sex, color or national origin.

- Current students are given the opportunity to re-enroll in late winter, with preference given to them and their siblings.
- In the spring, the school holds an advertised open enrollment period, during which any Michigan resident may apply.
- In the event that any grade is over-subscribed, a public lottery is held to determine enrollment and a waiting list.
- The academy identifies, evaluates and services all children in the school who may have disabilities. For more information regarding assistance for students with disabilities or if you suspect your child may have a disability, please contact the school leader.

The status of the 3-5 year school improvement plan:

The school improvement plan is a living, breathing document that guides academy staff in developing strategies to improve instruction, learning and performance on standardized tests.

The academy's school improvement team reviewed progress against the 2009-10 SIP goals in preparation for the school year. The plan was re-developed by the school improvement team, which met to assess progress based on standards and objectives set forth by the state of Michigan and those outlined in the academy's charter contract.

With an eye toward higher standards, increased rigor and the ability to measure and document progress toward SIP goals, the TC Prep school improvement plan has been readdressed. Special attention has been made toward new goals that are rigorous and measurable, and corresponding professional development that reinforces and supports those goals. The professional development plan has become more tightly woven to the school improvement plan.

The plan is reviewed on an ongoing basis along with continuous review of the curriculum. Faculty and staff members were encouraged to submit feedback to the school improvement team for formal discussion.

The school improvement team included:

School leader
 Board members
 Parent group member
 Teachers
 Support staff

Status of the curriculum

At Traverse City College Preparatory Academy, students benefit from rigorous college preparation and leadership education. The school focused on a challenging college preparatory curriculum integrating characteristics and examples of leadership. An innovative and proven curriculum, challenging educational program and a rich variety of extra-curricular activities that combine to develop, nurture and produce nascent leaders for the community, state and country.

For its academic component, the academy featured the MKJ Educational Consulting Curriculum Framework developed by Dr. Ellen Vorenkamp. This curriculum provides a rigorous educational framework in language arts, math, science and social studies, as well as numerous elective classes. It is mapped and aligned to state standards.

The academy is in full compliance with the state-approved high school graduation requirements; course requirements are consistent with the new Michigan Merit Curriculum Guidelines and include two leadership credits as well as up to 10 elective credits. A course selection guide is available to students each semester, providing up-to-date course descriptions.

High School:

- a. Postsecondary enrollments (dual enrollment): 2
- b. College equivalent courses offered (AP/IB): None
- c. Students enrolled in college equivalent courses (AP/IB): None
- d. Students receiving a score leading to college credit: None

Parent-Teacher Conferences

- 75% of students were represented by parents at parent-teacher conferences.

Additional Highlights from the 2009-10 school year:

- Traverse City College Preparatory Academy continued to meet the educational needs of its students, once again attaining Adequate Yearly Progress (AYP) under federal No Child Left Behind (NCLB) legislation.
- The academy boasted a 100% graduation rate. In addition, 100% of the senior graduates enrolled in college
- MME scores for all tests were above the state average
- All classrooms are now equipped with interactive boards.
- The academy received grant awards to fully equip its science lab, purchase gym equipment and kitchen appliances.

I would like to personally congratulate the staff, students and families of Traverse City College Preparatory Academy on a successful school year. Thank you for choosing Traverse City College Preparatory Academy for your child's education. We look forward to continuing to provide a quality education to you and your family.

Sincerely,

Dr. Mark Gable
School Leader